

Action Research for Teacher Empowerment and Transformation

Volume 33 Number 3 Summer 2006

Contents

Guest Editors' Introduction:
Action Research for Teacher Empowerment
and Transformation
Barbara B. Levin & Sherri P. Merritt
Learning Together:
Constructing Knowledge
in a Teacher Research Group7
Colleen M. Fairbanks & Diane LaGrone
Transformation of Teacher Attitude
and Approach to Math Instruction
through Collaborative Action Research
Patricia J. Bonner
From Reluctant Teacher
to Empowered Teacher-Researcher:
One Teacher's Journey toward Action Research 45
Jennifer Esposito & Shayla Smith
Examining the Experiences of Three Generations
of Teacher Researchers through Collaborative
Science Teacher Inquiry 61
Brenda M. Capobianco, Susan Lincoln,
Donna Canuel-Browne, & Ruth Trimarchi
Student Teacher Inquiry
as an "Entry Point" for Advocacy 79
Barbara J. Merino & Pauline Holmes

Contents
Initiating and Sustaining a Culture of Inquiry in a Teacher Leadership Program
Refining Social Justice Commitments through Collaborative Inquiry: Key Rewards and Challenges for Teacher Educators 115 <i>Camille Wilson Cooper</i>
Transforming Teacher Voice through Writing for Publication 133 Tracy L. Smiles & Kathy G. Short
Teacher Education Quarterly Information for Authors
Information on the California Council on Teacher Education
Officers of the California Council on Teacher Education 149
Membership in the California Council on Teacher Education
Call for Proposals for CCTE Semi-Annual Conferences 151
Teacher Education Quarterly Subscription Information and Form